

that over 9,000 Connecticut school kids may not get the help that they need in order to compete in the 21st century.

The bill cuts assistance for college loans. That does not help working families.

My colleague prior to me getting up here this morning talked about drugs. They are going to cut the money for safe and drug-free schools. My colleagues bet, actions speak louder than words.

Vocational education and training cut, so that young people cannot get the opportunity to work.

Let us not cheat our children out of their future. Let us try to do something that helps working families.

#### EXAMINING CORPORATE WELFARE

(Mr. BASS asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. BASS. Mr. Speaker, in about an hour the House Committee on the Budget will begin its process of developing a new budget for fiscal year 1997. The hearings this morning will focus on the subject of so-called corporate subsidies or corporate welfare. One of our witnesses defines corporate welfare as the use of Government authority to confer special benefits to specific firms or industries where there is no corresponding societal benefit. I am pleased to say that in the balanced budget or in the budget resolution, 1995, the Committee on the Budget identified over \$95 billion worth of unnecessary spending on corporations.

Mr. Speaker, I am going to be releasing today a GAO report to the Committee on the Budget which will outline over 25 different projects that we could undertake to reduce corporate spending or Government spending, unnecessary Government spending, on corporations. It is time, as we face the 1997 budget cycle, to look to individual responsibility, but also corporate responsibility, and I commend the Committee on the Budget for taking the lead in this process.

#### PLAYING POLITICS WITH THE NATION'S FINANCIAL STANDING

(Mr. RICHARDSON asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. RICHARDSON. Mr. Speaker, the Republican majority today will make sure we have more uncertainty with a limited debt limit extension and more gridlock with a sure-to-be vetoed continuing resolution. No wonder the Congress has a negative rating of over 60 percent. We have even surpassed used car salesmen in lack of confidence.

On the debt limit, again we are playing games with the Nation's financial standing, giving a debt limit extension just 2 more weeks simply to gain leverage for the majority's agenda. The continuing resolution cuts education by \$3

billion, 20 percent over the last year, and decimates veterans' programs by \$200 million. In fact, this bill unfairly targets VA Secretary Jesse Brown, who is doing his job with major cuts in his office; pettiness, politics. They do not like his pointing out that VA programs are being cut dramatically. On the chopping block today, student loans, basic reading and math skills, Head Start, safe and drug free schools, vocational education.

Mr. Speaker, let us end this gridlock.

#### CUT CORPORATE WELFARE AND MILITARY SPENDING TO BALANCE THE BUDGET, NOT THE MIDDLE-CLASS SAFETY NET

(Ms. MCKINNEY asked and was given permission to address the House for 1 minute.)

Ms. MCKINNEY. Mr. Speaker, in April of last year, the General Accounting office released a report showing that 73 percent of all foreign corporations operating in the United States paid no income taxes in 1991.

These multinational corporations had sales of \$359 billion in that year, yet 73 percent of them paid no taxes. Imagine that.

Mr. Speaker, it is no wonder we have a \$4.9 trillion debt when profitable corporations get away with paying no income taxes.

Yet, my Republican colleagues insist on slashing Medicare, Medicaid, Education, and the environment to balance the budget. Now I ask you, is that fair?

The American people work hard and pay their taxes. All they ask for in return is a little security in their old age, some fairness in the tax code, and a second chance if they fall through the cracks in our changing economy.

Let us cut corporate welfare and military spending to balance the budget, not the middle class safety net.

#### THIS FROM THE PEOPLE WHO ARE GOING TO CUT REDTAPE AND REDUCE BURDENSOME PAPERWORK

(Mr. SKAGGS asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. SKAGGS. Mr. Speaker, they are back. The Istook amendment, in a somewhat watered-down form, but still a red-tape-filled, bureaucratic reporting nightmare, is back, made in order as we debate the continuing resolution later today.

Is this aimed at some of the bad guys in this country? No. It is aimed at the Red Cross, the YMCA, our local college or university, even small businesses that may be going through a hard time after a disaster and getting SBA help.

And what will be required? Mr. Speaker, again, as we have seen before, annual reports to the Federal Government about any effort to influence a decision even at the city or county level.

So, the local Y trying to get the city council to help out with the child care effort will have to report that to the Federal Government. The chapter of MADD trying to get a tougher DUI bill through the State legislature is going to have to report about that to the Federal Government. And the small business that got the SBA loan and makes a contribution to a local referendum will have to report that.

Mr. Speaker, this is from the people that were going to lighten the paperwork and reporting burdens from Washington.

#### CUTTING EDUCATION IS NOT CUTTING THE BUDGET

(Mr. WISE asked and was given permission to address the House for 1 minute.)

Mr. WISE. Mr. Speaker, if my colleagues want to know why I am voting today against the temporary spending bill, look no further than Rock Branch grade school and over 500 grade schools across West Virginia. This week at Rock Branch I met with parents, teachers, and students to hear firsthand what the cutbacks in education and title I will mean. This is a program that permits 38,000 West Virginia grade school children to have help in upgrading math and reading skills. Parents took time off from work to tell me how their children were not succeeding in school. I wish every Member here could have heard Melissa's mom as she choked back tears talking about how her daughter had moved from failing to passing with honors, or hear Brooke as she showed me how to work a computer, or hear Miss Gibson and Miss Evans, their eyes shining with pride as they talked about the students' progress.

On April 1, Mr. Speaker, West Virginia boards of education though will have to lay off hundreds of teachers and aides across the State of West Virginia, possibly deny 6,500 West Virginia grade schoolers this important learning opportunity, cutting almost \$11 million from West Virginia's most important education program. Cutting grade school education is not cutting the deficit. There is nothing more expensive than ignorance, both individually and to our society.

#### HELPING WORKING FAMILIES

(Mr. LEWIS of Georgia asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. LEWIS of Georgia. Mr. Speaker, real wages are down. Thousands of workers have lost their jobs. Families are having a hard time finding the money to send their children to college, to save for retirement, to make ends meet.

Finally, Republicans are taking note. They sound like Democrats talking about the middle class.